
Summer Work Packet

Entering 5th Grade



Name _____

Capitalization

Remember to use **capital letters** when writing these things:

1. the first word in a sentence
2. the pronoun I
3. proper nouns—names of particular people, places, or things
4. important words in titles (of books, stories, movies, etc.)

Each sentence below has one or more capitalization mistakes. Write each sentence correctly on the line below it.

1. The name of my school is fairmont elementary.

2. my favorite teacher is mrs. elgin.

3. My friend mary and i like our geography class best.

4. So far we have studied north america and europe.

5. Now we are studying brazil, a country in south america.

6. rio de janiero and sao paulo are two of brazil's big cities.

7. The amazon river flows through brazil.

8. i am reading a book called the amazon rainforest.

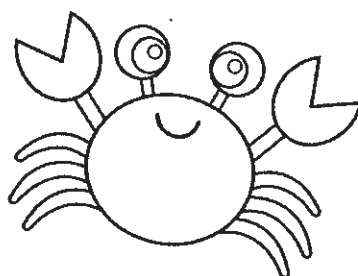
Name _____

Subjects and Predicates

In the following sentences, circle the complete subject in red.
Highlight the simple subject in yellow.



1. The crystal blue water looked inviting.
2. The white puffy clouds floated by.
3. A very young child ran straight into the water.
4. The child's mother chased after her.
5. My brand new skateboard is super fun to ride.
6. I rode my electric bike to the beach.
7. Yesterday, the pounding rain kept us from going outside.
8. Grandma and Grandpa walked along the Huntington Beach pier.
9. On Friday night, we made smores at the beach bonfire.
10. Finally, the high tide gave us some big waves to ride.



On the blank write **S** if the sentence is a statement, **Q** if it is a question, **EX** if it is an exclamation, and **C** if it is a command.

- _____ 1. How big is the Sun?
- _____ 2. Wow, that is beautiful!
- _____ 3. How fast does the Earth travel around the Sun?
- _____ 4. The Earth is 93 million miles from the Sun.
- _____ 5. That's farther than I can imagine!
- _____ 6. Watch out—don't look directly at the Sun!
- _____ 7. The Sun is an enormous ball of burning gas.
- _____ 8. Can satellites take pictures of the Sun?
- _____ 9. Nothing can get too close to the Sun!
- _____ 10. Put that sun screen on now!

Make your own sentences! Complete your own statement, question, exclamation, and command. Don't forget to use the correct punctuation.

- 1. The Sun _____
- 2. Are you _____
- 3. Hey, _____
- 4. Always _____

Name _____

Adjective or Adverb?

An **adjective** describes a noun. An **adverb** describes a verb, an adjective, or even another adverb. Adverbs tell when, where, how often, or how much something happens.

You read about the Arctic in this issue. Read the following sentences related to the Arctic. On the blank lines, write whether the boldfaced word in each sentence is an adjective or an adverb. The first two have been done for you.



adjective

adverb

1. The Arctic is the **icy** region around the North Pole.
2. Ice in the Arctic is melting **rapidly**.
3. Temperatures in the Arctic are rising **gradually**.
4. Polar bears hunt **tasty** seals.
5. A polar bear can weigh as much as a **small** car.
6. Despite their size, polar bears are **strong** swimmers.
7. Polar bears can sneak up on seals **suddenly**.
8. A mother polar bear waits **patiently** with her cub.
9. **Young** cubs stay close to their mothers.
10. A photographer took a photo of a polar bear **today**.
11. A polar bear's front paws are **dangerous** weapons.
12. The fisherman saw a seal **yesterday**.

Name _____

Plural Noun Review

Write the plural form of each noun.

fox _____ kite _____ boy _____

city _____ tooth _____ reflex _____

deer _____ child _____ party _____

box _____ brush _____ bus _____

valley _____ church _____ paint _____

Write the plural form of the missing nouns to complete the paragraph. Use a dictionary if you are not sure.

Life for _____
(cowboy) is exciting, but it is also hard work.

Most cowboys work on big _____,
(ranch) taking care of all the

_____ and _____. It is the
(horse) (cow)

cowboy's job to feed the _____ and to make sure they
(animal)

stay healthy. Each year when _____ are born, the cow-
(calf)

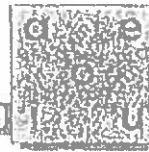
boys brand them and give them _____. If a calf gets
(shot)

sick, then he gives the calf medicine _____. Cowboys
(drop)

also put new _____ on horses and check their
(shoe)

_____ to learn how old they are. They even mend
(tooth)

_____.
(fence)



Possessive Nouns

Possessive nouns tell who or what is the owner of something.

Singular nouns take an apostrophe **before** the s.

Plural nouns take an apostrophe **after** the s.

Directions: Change each bold word to show possession.

Example:

Singular (One elephant.)

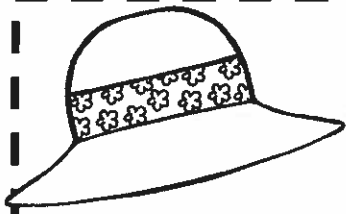
The **elephant's** dance was wonderful.

Plural (More than one elephant.)

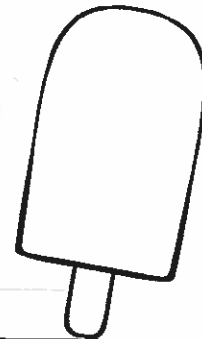
The **elephants'** dance was wonderful.



1. The **lion** cage was big.
2. The **bears** costumes were purple.
3. The **boys** laughter was loud.
4. The dog **trainer** dogs were dancing about.
5. The **man** popcorn was tasty and good.
6. **Mark** cotton candy was pink and sweet.
7. Some **girls** balloons burst in the air.
8. The **clowns** tricks were very funny.
9. **Laura** sister clapped for the clowns.
10. The **boy** money was lost in the crowd.
11. **Kelly** mother picked her up early.



Place Value



Color the squares that represent the same number the same color.

16,003	Two million, nine hundred fifty thousands, three hundred forty six	1,000,348	Four hundred seven thousand, nine hundred twelve	8,099
Seven hundred seven thousand, nine hundred	$30,000 + 3,000 + 500 + 60 + 1$	Six million, four hundred seventy two thousand, nine hundred eighty five	$1,000,000 + 300 + 40 + 8$	$10,000 + 6,000 + 3$
$400,000 + 7,000 + 900 + 10 + 2$	$2,000,000 + 900,000 + 50,000 + 300 + 40 + 6$	FREE	$(4 \times 100,000) + (7 \times 1,000) + (9 \times 100) + (1 \times 10) + (2 \times 1)$	700,900
$(8 \times 1,000) + (9 \times 10) + (9 \times 1)$	Sixteen thousand, three	One million, three hundred forty eight	2,950,346	Thirty three thousand, five hundred sixty one
$(3 \times 10,000) + (3 \times 1,000) + (5 \times 100) + (6 \times 10) + (1 \times 1)$	$(6 \times 1,000,000) + (4 \times 100,000) + ((7 \times 10,000) + (2 \times 1,000) + (9 \times 100) + (8 \times 10) + (5 \times 1))$	$700,000 + 900$	Eight thousand ninety nine	6,472,985

Name _____

4th Grade Review # 1

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
9,152 + 517 =	9,152 - 517 =	160 × 5 =	160 ÷ 5 =

Round to the nearest hundreds

3,515 _____ 8,324 _____ 2,769 _____

Avery's rooster weighs 15 times as much as one of her chicks. Her chick weighs 8 ounces. Enter the number of ounces the rooster weighs.

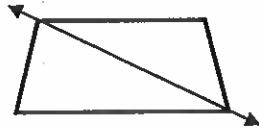

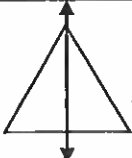
Mrs. Jameson pays Jamal \$74 a week to watch her dog while she is at work. Jamal watches the dog for 5 months. What amount of money, in dollars, does Jamal earn?

Joyce and Brenda buy a large candy bar to share. They each eat $\frac{2}{6}$ of the candy bar. How much of the candy bar is remaining?

Decide whether the line appears to be a line of symmetry for the shape. Select Yes or No for each shape.

Select True if the equation is true.
Select False if the equation is not true.

	True	False
$\frac{4}{6} = \frac{5}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{2}{3} = \frac{4}{6}$	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{3} = \frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

Number Line Challenge

Plot the points on the number lines in decimal form.

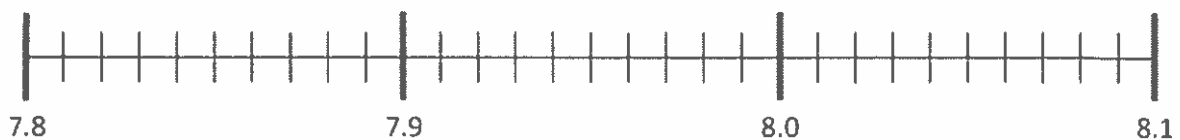
$$0.53, \frac{4}{10}, 0.32, \frac{58}{100}, \frac{49}{100}$$



$$5.31, \frac{54}{10}, 5 \text{ ones and } 2 \text{ tenths}, \frac{548}{100}, 5 \frac{24}{100}$$



$$800 \text{ hundredths}, \frac{78}{10}, 7.97, \frac{806}{100}, 7 \frac{9}{10}$$





Name _____

Mixed Numbers & Improper Fractions

Match the improper fraction with its mixed number.

Color each the same color or pattern.

$$7\frac{5}{6}$$

$$\frac{58}{7}$$

$$\frac{17}{6}$$

$$9\frac{3}{5}$$

$$4\frac{1}{5}$$

$$3\frac{1}{7}$$

$$9\frac{3}{4}$$

$$\frac{22}{7}$$

$$\frac{20}{9}$$

$$\frac{7}{5}$$

$$8\frac{2}{9}$$

$$\frac{31}{4}$$

$$2\frac{5}{6}$$

$$2\frac{1}{7}$$

$$\frac{55}{6}$$

$$1\frac{2}{5}$$

$$\frac{74}{9}$$

$$\frac{13}{4}$$

$$\frac{21}{5}$$

$$9\frac{1}{6}$$

$$2\frac{2}{9}$$

$$\frac{48}{5}$$

$$\frac{47}{6}$$

$$\frac{39}{4}$$

$$3\frac{1}{4}$$

$$8\frac{2}{7}$$

$$7\frac{3}{4}$$

$$\frac{15}{7}$$

4th Math Review



INEQUALITIES

Directions: • Work out the answer to each calculation and write the answer underneath. The first one is done for you.

• Between each pair of calculations use the correct symbol $>$, $<$ or $=$.

$29+17$ $=12$	$>$	$2+9$ $=11$	4×3	<input type="text"/>	6×8
$28 \div 4$	<input type="text"/>	2×7	$30-17$	<input type="text"/>	$1/2$ of 14
40×3	<input type="text"/>	5×3	$1/2$ of 30	<input type="text"/>	$200-80$
4×90	<input type="text"/>	$200-50$	30×4	<input type="text"/>	30×10
9×5	<input type="text"/>	$17+27$	5×9	<input type="text"/>	$100-45$
60×7	<input type="text"/>	$21-19$	$18 \div 6$	<input type="text"/>	$500-90$
37×10	<input type="text"/>	$100-72$	3×9	<input type="text"/>	$600-220$
$1/2$ of 280	<input type="text"/>	$37+14$	7×6	<input type="text"/>	7×20
30×8	<input type="text"/>	6×4	$90-67$	<input type="text"/>	10×23
7×9	<input type="text"/>	3×7	$1/2$ of 38	<input type="text"/>	$38+37$

Division

Division Skill: 3 - Digits ÷ 1-Digit with no remainders

1

$$6 \overline{)576}$$

2

$$8 \overline{)688}$$

3

$$4 \overline{)316}$$

4

$$3 \overline{)282}$$

5

$$5 \overline{)380}$$

6

$$7 \overline{)546}$$

7

$$9 \overline{)774}$$

8

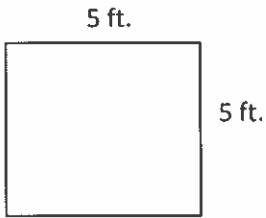
$$2 \overline{)150}$$

9

$$8 \overline{)392}$$

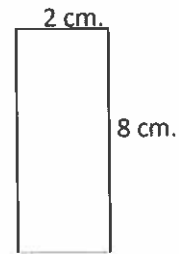
Name _____

Find the area and perimeter of each shape. Remember to label your answer in square units!



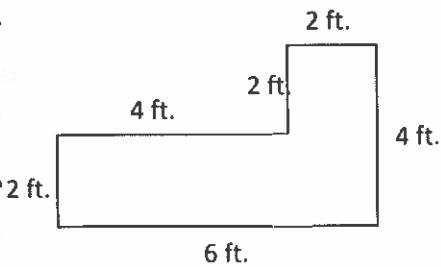
A= _____

P= _____



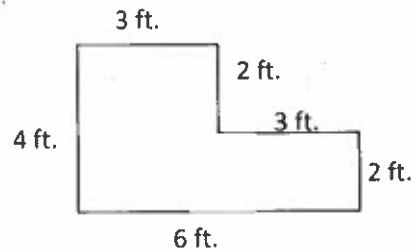
A= _____

P= _____



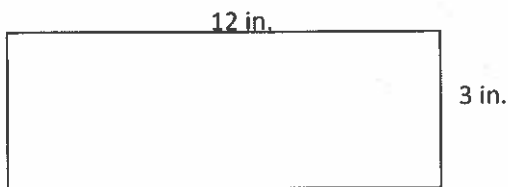
A= _____

P= _____



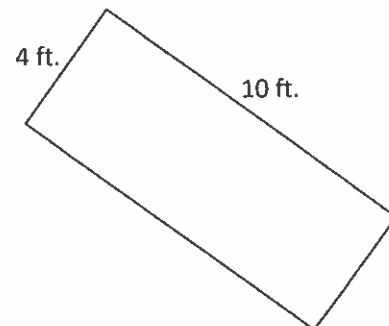
A= _____

P= _____



A= _____

P= _____



A= _____

P= _____

Name _____

4th Grade Review # 5

Show your work (stack the numbers) show any regrouping

Find the sum	Find the difference	Find the product	Find the quotient
3,067 + 483 =	3,067 - 483 =	369 × 9 =	369 ÷ 9 =

When rounding to the nearest ten, what is the least whole number that rounds to 3510.

When rounding to the nearest ten, what is the greatest whole number that rounds to 3510.

A comparison is shown.

$$\frac{53}{100} < \frac{\square}{10}$$

Write a decimal that is equivalent to $\frac{35}{100}$.

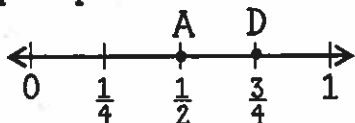
Which answer choice describes a group of numbers that will always make this comparison true.

- (A) Any number greater than 4.
- (B) Any number less than 5.
- (C) Any number greater than 6.
- (D) Any number less than 7.

Enter the symbol (<, >, or =) that goes in the box to make a true comparison.

$$7.2 \square 7.20$$

Craig puts points on this number line.



- Point A is at $\frac{1}{2}$.
- Point D is at $\frac{3}{4}$.
- He puts Point J between Point A and Point D.
- What fraction could be the value of Point J?

Shade in the chart to match equal fractions

	$\frac{2}{4}$	$\frac{9}{12}$	$\frac{4}{6}$
$\frac{2}{3}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{3}{4}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
$\frac{1}{2}$	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>