The following skills are recommended, self-guided, SUMMER WORK resources for all students scheduled to take **Math Analysis**. Please plan to spend some quality time this summer practicing these skills. We recommend you pace yourself and do not leave it all until the last week.

Below is the list of recommended Khan Academy tutorials, the second page are the skills students should be proficient in by the first day of school. There will be an assessment of this material the first week of school.

## https://www.khanacademy.org; click COURSES (upper left); click MATH; scroll down & click Algebra I

- 1. Algebra Foundations (all skills)
- 2. Solving Equations and Inequalities (all skills)
- 3. Linear Equations and Graphs (all skills)
- 4. Forms of Linear Equations (all skills)
- 5. Systems of Equations all skills except word problems
- 6. Inequalities (systems and graphs) checking solutions of two-variable inequalities and graphing two-variable inequalities.
- 7. Functions evaluating functions, inputs & outputs, functions & equations, & recognizing functions
- 8. Exponents and Radicals (all skills)
- 9. Quadratics: Multiplying and Factoring (all skills)
- 10. Quadratic Functions and Equations
  - a. Intro to Parabolas
  - b. Solving and Graphing with Factored form
  - c. Solving by Taking the Square root
  - d. Vertex Form
  - e. Solving Quadratics by Factoring
  - f. The Quadratic Formula
- 11. Irrational Numbers irrational numbers, sums, and products of rational and irrational numbers

Once your student has completed these, return to the MATH menu, scroll down & click Algebra II, then complete the following:

- 1. Polynomial Arithmetic (all skills except Average Rate of Change of Polynomials)
- 2. Complex Numbers (all skills except the Complex Plane)
- 3. Polynomial Factorization
  - a. Factoring monomials
  - b. Greatest Common Factor
  - c. Taking Common Factors
    - d. Factoring Higher Degree Polynomials
- 4. Polynomial Division (all skills)
- 5. Polynomial Graphs zeros of polynomials and end behavior of polynomials
- 6. Rational Exponents and Radicals (all skills)
- 7. Logarithms all skills except solving exponential models.
- 8. Equations
  - a. Rational Equations
  - b. Square-root Equations
  - c. Extraneous Solutions
  - d. Cube-root Equations
- 9. Rational Functions
  - a. Cancelling Common Factors
  - b. Multiplying and Dividing Rational Expressions
  - c. Adding and Subtracting Rational Expressions Intro
  - d. Adding and Subtracting Rational Expressions (factored)
  - e. Adding and Subtracting Rational Expressions (not factored)

<u>Student SUPPLIES NEEDED FOR Math Analysis 2024-25</u>: No textbook required, Graph Paper (if desired), Loose-leaf paper, pencils, 1-2" Binder.

**<u>Teacher Wish List</u>**: loose-leaf paper, wide-tip black dry erase markers, and Lysol spray and/or wipes.

"An investment in knowledge always pays the best interest." - Benjamin Franklin

| Math Analysis – Summer Work Assignment |  |                     | Name:         |   |  |
|--|--|---------------------|---------------|---|--|
|  |  |                     |               | Date:                                   |  |
| <u>Solve</u>                           | e each of the following equations or inequa                                  | <u>alities, lea</u> | ve ansv       | vers in simplest form.                  |  |
| 1                                      | $\frac{3}{4}x + 16 = 2 - \frac{1}{8}x$ <b>x</b> =                            |                     | 2             | 6 (x + 2) - 4 = -10 x =                 |  |
| 3                                      | 6(x-5) = 18 - 2x <b>x</b> =  |                     | 4             | 3(2x + 25) - 2(x-1) = 78 $x =$          |  |
| 5                                      | $\frac{5}{8} + \frac{3}{4}x = \frac{1}{16}$ <b>x</b> =                       |                     | 6             | 5(2x-6) - 7(x+7) > 4x                   |  |
| Solve                                  | e each of the following for slope-intercept                                  | <u>form: y = :</u>  | <u>mx + b</u> |   |  |
| 7                                      | 2(x+y+1) = 4y  |                     | 8             | 5x - 3y + 2 = 14 - 4x                   |  |
| <u>Write</u>                           | <u>e an equation in slope-intercept form for e</u>                           | ach of the          | followi       | ng:                                     |  |
| 9                                      | (-3, -1), m = $-\frac{2}{3}$   |                     | 10            | (-5, 1), m = $-\frac{3}{2}$             |  |
| 11                                     | (2,-2) and (3,2)   |                     | 12            | x-int = - 3, y-int = 4                  |  |
| 13                                     | contains (4,6) parallel to $3y - 2x = 15$                                    |                     |               |   |  |
| 14                                     | contains (2, - 5) perpendicular to $\mathbf{y} = \frac{1}{4} \mathbf{x} + 7$ |                     |               |   |  |
| Facto                                  | or (if possible) and solve each of the follow                                | <u>ving comp</u> l  | letely (i     | dentify the factors and the solutions). |  |
| 15                                     | $x^2 - 5x - 6 = 0$   | _ 16                | $x^{2} =$     | 18 – 7 <i>x</i>                         |  |
| 17                                     | $3x^2 + 18x = 21$  | 18                  | $8x^{2} =$    | = 6 <i>x</i> + 9                        |  |
| 19                                     | $x^2 - 4x + 8 = 0$   | 20                  | $x^{2} - 1$   | 10x = 1                                 |  |
| 21.                                    | $7x^2 - 6x + 10 = 0$   |                     |               |   |  |
| 22.                                    | $x^3 - 64 = 0$   |                     |               |   |  |

## For 23-31: Simplify each expression completely.



## <u>Solve each of the following:</u>

34. 
$$\frac{4x}{x-1} = \frac{x}{x^2-1}$$
 35.  $\frac{x}{4} + \frac{1}{2} = 5$